

LAR Meetings – Parent/carer key themes from LAR meetings

- Lack of consistency in Sutton school provision including SEND knowledge, Inclusion Officers and travel training
- Mainstream schools are more empathetic to those with medical disabilities as opposed to learning disabilities
- Parent/carers views ignored, you have to fight to get support/recognition, have to reach crisis point
- Delayed diagnosis/assessments/tactics to delay provision
- No/delayed response from LA to parental queries including responses late on Fridays so worried all weekend
- Lack of empathy, flexibility and ownership
- Need for key workers to support families through the process including completing forms
- Abandoned after diagnosis
- Need clarity on provision of therapies and health services
- Lack of joined up working and holistic approach
- Lack of social care provision for cyp with profound needs
- Transition - SEN Reforms have not improved services and there is no clear information for 16+
- SEN Case Officers and Social Care do not attend Annual Reviews
- Lack of information, reliant on other parents and support groups
- Budget/system led not needs led
- Local Offer – difficult to find information, should be a one stop shop for SEND, events in news, needs to be renamed
- Lack of support and understanding of caring role, break for the child not the family
- EHCPs – LA selective about what they include, plans are poor quality and not fit for purpose, timeframe not workable, have to repeat information
- Colleges including last minute funding agreements, lack of LA monitoring
- Lack of identification/support for girls
- Refusal to accept private expert reports
- Sutton CAMHS poor service
- Services should be based on need not chronological age

